

Legislative Report COVID Relief Annual Update

December 2022

Report pursuant to 22-2-146, C.R.S.





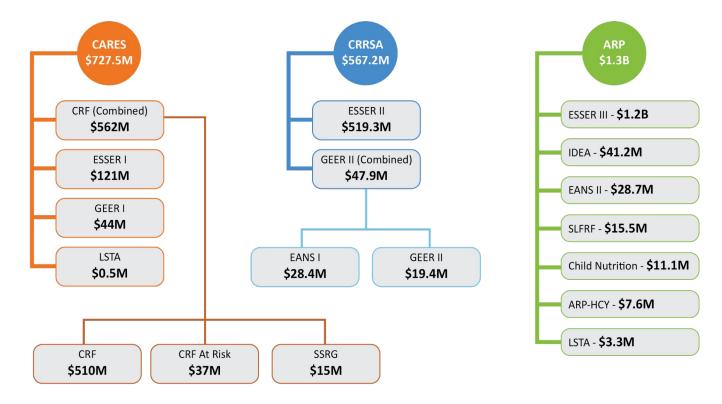
Summary of Colorado Federal Education Pandemic Relief Funding





Colorado Pandemic Relief Funding

Colorado Education Pandemic Relief Funds





Colorado Department of Education Relief Funding Federal Pandemic Relief Funding Summary

Federal Program (Enacting Legislation)	Direct Allocation	State Allocation/Activities	State Administration	Total
CRF (CARES)	\$ 510,000,000	\$ 0	\$ 0	\$ 510,000,000
ESSER I (CARES)	\$ 108,894,404	\$ 11,494,409	\$ 604,969	\$ 120,993,782
CRF for At-Risk Students (CARES)	\$ 37,000,000	\$ 0	\$ 0	\$ 37,000,000
Safe Schools Reopening Grant (CARES)	\$ 14,404,967	\$ 0	\$ 595,033	\$ 15,000,000
GEER I (CARES)	\$ 9,836,598	\$ 0	\$ 117,527	\$ 9,954,125
LSTA (CARES)	\$ 492,824	\$ 7,128	\$ 20,399	\$ 520,351
ESSER II (CRRSA)	\$ 467,391,880	\$ 49,335,809	\$ 2,596,622	\$ 519,324,311
EANS I (CRRSA)	\$ 28,233,931	\$ 0	\$ 200,000	\$ 28,433,931



Colorado Department of Education Relief Funding

Federal Pandemic Relief Funding Summary (Cont.)

Federal Program (Enacting Legislation)	Direct Allocation	State Allocation/Activities	State Administration	Total
ESSER III (ARP)	\$ 1,050,438,565	\$ 110,879,626	\$ 5,835,770	\$ 1,167,153,961
IDEA (ARP)	\$ 41,260,993	\$0	\$ 0	\$ 41,260,993
EANS II (ARP)	\$ 28,509,729	\$0	\$ 200,000	\$ 28,709,729
SLFRF (ARP)	\$ 0	\$ 15,214,654	\$ 310,000	\$ 15,524,654
Child Nutrition (ARP)	\$ 10,083,303	\$ 614,349	\$ 397,672	\$ 11,095,324
ARP-HCY (ARP)	\$ 5,732,832	\$ 1,528,755	\$ 382,189	\$ 7,643,776
LSTA (ARP)	\$ 3,147,212	\$ 15,000	\$ 103,209	\$ 3,265,421





ESSER Funding





Colorado Pandemic Relief Funding Colorado ESSER Funds





\$1.6 Billion

State ESSER Funding \$180 Million

Total ESSER Funding \$1.8 Billion



Total ESSER Funding Detail

	ESSER I (CARES Act) March 2020	ESSER II (CRRSA Act) December 2020	ESSER III (ARP Act) March 2021
Total State Allocation	\$ 120,993,782	\$ 519,324,311	\$ 1,167,153,961
Allocation to LEAs	\$ 108,894,404	\$ 467,391,880	\$ 1,050,438,565
	90% of total funding Title I formula	90% of total funding Title I formula	90% of total funding Title I formula
State Set-Aside and	\$ 12,099,378	\$ 51,932,431	\$ 116,715,396
Administrative Costs	10% of total funding	10% of total funding	10% of total funding
Funding Period	Through Sept. 30, 2022	Through Sept. 30, 2023	Through Sept. 30, 2024

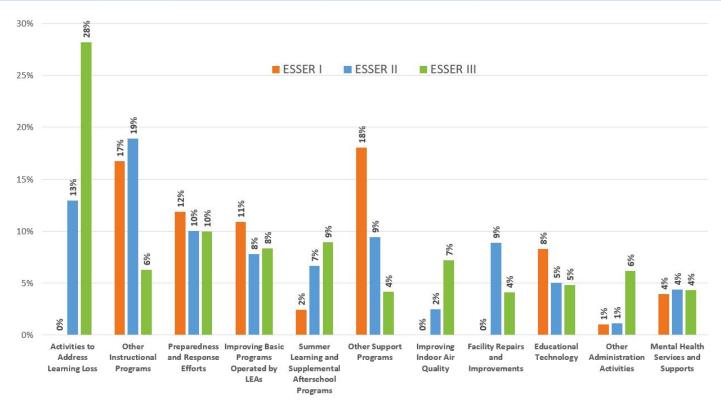


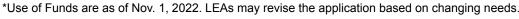
ESSER LEA Allocations

Allocated Purpose	Total Funding Allocation	Distributed/Expended (as of 11/30/2022)*
I ESSER I 90% LEA Allocation	\$ 108,894,404	\$ 108,840,278
ESSER II 90% LEA Allocation	\$ 467,391,880	\$ 380,680,618
ESSER III 90% LEA Allocation	\$1,050,438,565	\$ 290,447,395



ESSER LEA Allocations Top Uses of Funds







ESSER I – CARES Act State Allocation

Total Allocation

\$ 12,099,378

Distributed/Expended*

\$ 10,259,221

Uses of 10% State Allocation

- Supplemental funding to LEAs and tribal nations receiving little/no ESSER funds from the 90% allocation (\$3.07M)
- Funding to support pandemic needs of existing 21st Century Community Learning Center (CCLC) grantees (\$1.95M)
- Purchase of updated high-quality ELA and Math curriculum (\$1.94M)

- Reimbursements for previously-approved ESSER activities (\$1.44M)
- District broadband infrastructure and family internet access (\$1.26M)
- Stipends for student online class registration (\$650K)
- AmeriCorps funding to support education workforce (\$500K)

- Teacher Recruitment & Retention (\$485K)
- Substitute Teacher Pool Expansion Program (\$200K)
- Administrative Costs (\$605K)



ESSER II – CRRSA Act State Allocation

Total Allocation

\$ 51,932,431

Distributed/Expended*

\$ 15,477,215

Uses of 10% State Allocation

- Supplemental funding to LEAs and tribal nations receiving little/no ESSER funds from the 90% allocation (\$17.19M)
- Funding for new 21st CCLC grantees (\$10.54M)
- High-Impact Tutoring (\$6.85M)
- Integration of CDE data systems (\$6M)

- Educator Workforce Fund (\$2.93M)
- Transportation assistance for students to attend higher-performing schools (\$1.5M)
- Purchase of updated high-quality ELA and Math curriculum (\$1.16M)
- Empowering Action for School Improvement (EASI) grants and supports (\$867K)
- Pilot program for synchronous online learning (\$750K)

- Teacher Recruitment and Retention (\$650K)
- Blended Learning Initiative (\$500K)
- Technical Assistance (\$150K)
- Rural Program Development Grant (\$144K)
- Substitute Teacher Pool Expansion Program (\$100K)
- Administrative Costs (\$2.60M)



ESSER III – ARP Act State Allocation

Total Allocation

\$ 116,715,396

Distributed/Expended*

\$ 3,346,217

Uses of 10% State Allocation

- Supplemental funding to LEAs and tribal nations receiving little/no ESSER funds from the 90% allocation (\$25.0M)
- Rural Coaction (\$21.65M)
- Expanded Learning Opportunities (\$21.30M)
- Peer mentoring of early-service educators (\$10M)
- Purchase of updated high-quality ELA and Math curriculum (\$7.37M)

- EASI Grants (\$5.11M)
- AmeriCorps funding to support education workforce (\$4.90M)
- Extending time for ESSER II 21st-CCLC grantees (\$4.34M)
- Integration of CDE data systems (\$4.0M)
- Professional Learning (\$2.50M)
- Transportation assistance for students to attend higher-performing schools (\$1.49M)
- High-Impact Tutoring (\$1.38M)

- Learning and Transparency Technical Assistance (\$786K)
- Pilot program for synchronous online learning (\$750K)
- Technical Assistance (\$200K)
- Substitute Teacher Pool Expansion Program (\$100K)
- Administrative Costs (\$5.84M)



ESSER State Allocation Targeted Supplemental Funding

	I ESSER I	ESSER II	ESSER III	
Total Allocation*	\$ 3,069,700	\$ 17,187,923	\$ 24,999,822	
Distributed/Expended (as of 11/30/22)	\$ 2,940,495	\$ 7,997,729	\$ 2,470,652	
Available Data on Planned Uses**	 Discretionary funds for principals Educational technology Eligible activities under ESEA Eligible activities under IDEA Other activities and supports Planning for long-term closures Preparedness and response activities Professional learning related to remote learning supports Remote learning supports Student mental health supports Summer and afterschool programs Supplies for sanitization 	 Activities to address learning loss Activities to meet student needs Assessments Attendance COVID preparedness and response Education technology Eligible activities under ESEA Eligible activities under IDEA Eligible activities under McKinney-Vento Eligible activities under Perkins Facility repairs and improvements Improving indoor air quality Mental health supports Other activities and supports Planning for long-term closures Remote learning supports Remote professional development Staff training on sanitation Summer and afterschool programs Supplies for sanitization 	 Activities to address learning loss Activities to meet student needs COVID preparedness and response Educational technology Eligible activities under ESEA Eligible activities under IDEA Eligible activities under Perkins Facility repairs and improvements Improving indoor air quality Mental health supports Other activities and supports Planning for long-term closures Staff training on sanitation Summer and afterschool programs Supplies for sanitation 	



^{*} Allocations made from ESSER 10% State Allocation.

^{**} LEAs may use these funds for a variety of allowable activities to respond to, prepare for, or prevent the spread of COVID-19. LEAs may revise their applications based on changing needs. The uses of funds are from LEA applications as of 11/1/22.

Allocated Purpose	Total Funding Allocation	Distributed/ Expended*	Available Results
Supplemental Funding to LEAs	\$ 45,257,445	\$ 13,408,876	Supplemental funding was made to LEAs which received little-to-no funding from the 90% Title 1 ESSER allocations. Funds were also distributed to facility schools, tribal nations, and BOCES.
Rural Coaction	\$ 21,647,580	\$ 75,393	Funds were awarded to partnerships of LEAs serving an estimated 37,876 rural students. Funds were used for developing career pathways, apprenticeships, internships, and industry certifications; career exploration, job shadows, and an accessible school-to-career pipeline; and designing and implementing comprehensive regional approaches to career-connected learning. CDE is in the process of awarding 8 additional grants from the original pool of unfunded applicants.



Allocated Purpose	Total Funding Allocation	Distributed/ Expended*	Available Results
Expanded Learning Opportunity (ELO) Programs	\$ 21,303,267	\$ O	In September 2022, funds were awarded to 60 ELO programs: 23 afterschool programs and 37 summer programs. Grant recipients include 17 LEAs, 11 Charter Schools, 11 Community Based Organizations (CBOs), 3 Community Libraries, and 1 Institute of Higher Learning. Nineteen (19) of these programs (representing \$11,492,361 in funding) serve students within rural communities. The purpose of this funding is to provide students with comprehensive out-of-school time programs that address students' academic, social, emotional, and mental health needs and ensure families can continue to engage in and support their students' learning.
21st-Century Community Learning Centers (CCLCs)	\$ 16,838,994	\$ 6,205,619	Fifty-eight 21st CCLCs from Cohort 8 each received \$48,500 to expand dedicated access to technology in out of school time (OST) programs, add opportunities for experiential learning, and increase access to summer programming. Funding was also used to ensure health/safety protocols were met, including reducing staff/student ratios, and purchasing additional cleaning supplies, masks, and other necessities related to COVID prevention. This funding also provided for 15 additional 21st CCLC grantees to be added to Cohort 9 overseeing 33 school-based centers. In the 2021-22 school year, these centers served 8,947 students and family members who collectively participated in 34,665 hours of out-of-school time programming across the state.



Allocated Purpose	Total Funding Allocation	Distributed/ Expended*	Available Results
Upgrades to Curriculum and Instructional Materials	\$ 10,462,318	\$ 1,083,835	In October 2022, 70 grantees were awarded funds for the purchase of high-quality curriculum, including 51 curricula in K-3 reading and 74 curricula in K-8 math. This is estimated to impact 107,827 students. CDE is also working to release another round of funding to further support the adoption high-quality mathematics curricula.
Integrated CDE Data Systems	\$ 10,000,000	\$ 89,118	CDE will be integrating our grants management system, developing a customer relations management system, and updating our data pipeline to streamline the data and grants experiences for our district partners. This will improve transparency into our programs, strengthen and coordinate our supports across the state, and ensure that our data systems are able to respond to the evolving needs of our communities and reporting requirements. Evaluation of vendors is ongoing and final vendors will be selected in December 2022.



Allocated Purpose	Total Funding Allocation	Distributed/ Expended*	Available Results
Peer Mentoring of Early Service Educators	\$ 10,000,000	\$ 23,213	Funds were awarded to 26 grantees collectively serving 340,196 students. 1,950 mentor and mentee teachers across the state are currently participating in this program. Grantees intend to use funds to provide targeted mentor training (for example, cognitive coaching), increase the number of mentor teachers, and compensate mentor teachers.
High-Impact Tutoring Program (HITP)	\$ 8,232,873	\$ 45,764	Colorado's high-impact tutoring program grant (HITP) was created in accordance with H.B. 21-1234. Grant awards were distributed in February 2022. Overall, 21 HITP grantees were selected, and 17 were able to begin implementation of services for the Spring 2022 term. In the 2021-2022 school year, HITP grantees reported services to 3,800 K-12 students at 74 schools totaling more than 35,000 aggregated hours of high-impact tutoring. Preliminary reporting indicates 88% of grantees offered tutoring in math and 65% offered tutoring in reading, writing, and communications. Initial grantee reports indicate student growth in reading, math, engagement, and other goals associated with participation in HITP.



Allocated Purpose	Total Funding Allocation	Distributed/ Expended*	Available Results
Statewide Capacity Building**: AmeriCorps		\$ 1,267,521	CDE formed an interagency agreement with Serve Colorado to provide emergency staffing to make up for school staff absences due to COVID-19. United Way of Southwest Colorado and Colorado State University provided 7 rural school districts with 129 AmeriCorps members for 15,582 work hours of paraprofessional support, summer school activities, and COVID-19 response from April 2021 through July 2022. Additionally, 10 substitute teacher authorizations were issued to AmeriCorps members to cover teacher staffing shortages. Plans are also underway to coordinate alternative educator preparation grants for AmeriCorps members to serve within school districts while working toward securing their alternative teaching license.
Statewide Capacity Building: Substitute Pool Expansion Program	\$ 6,935,292		The Colorado Center for Rural Education, housed at the University of Northern Colorado, has distributed 958 substitute stipends of \$300 each to new substitutes. This stipend reimbursed the cost of fingerprinting, application costs, and attendance at "Substitute Boot Camp".
Statewide Capacity Building: Teacher Recruitment & Retention			Funds were used to hire additional recruitment and retention specialists to facilitate statewide recruiting and retention of new educators and substitute teachers through professional development for substitute educators and improve recruitment activities through local workforce development centers, ed prep programs, and LEAs as well as the development of a new Early Childhood Career Navigation team to connect and support individuals in pursuit of a career in the field of early childhood.

^{*}All distribution/expenditure figures are as of 11/30/2022. Note that all federal funds are awarded on a reimbursement basis and distributed/expended amounts may not reflect the amount of spending incurred by grantees.



^{**}Statewide Capacity Building encompassed three subprograms under one program umbrella to address the educator workforce needs of the state. Each of these subprograms was associated with a single budget code.

Allocated Purpose	Total Funding Allocation	Distributed/ Expended*	Available Results
Empowering Action for School Improvement (EASI)	\$ 5,981,034	\$ 348,936	Twenty-three districts were awarded a total of \$3,930,458 to serve eligible schools with their improvement efforts by participating in EASI services for the 21-22, 22-23, and 23-24 school years, and \$460,000 was awarded to 27 LEAs to participate in additional professional learning cohorts to address learning loss and acceleration. Additional funding was used for direct consulting services to support eligible schools. Funding allowed all viable schools/districts which applied to the EASI program to participate in EASI supports. Funds were also used to support the creation of a district strategic planning pilot program and to offer an additional EASI grant to select districts to enhance implementation.
Student Transportation Assistance	\$ 2,989,285	\$ O	Two grantees were awarded funding to provide free transportation to higher-performing schools for eligible students. Beginning in the 2022-23 school year, 30 students are currently receiving transportation assistance to 5 receiving schools. Lists of eligible schools will be updated in January 2023 based on 2022 school performance ratings and student sign-ups for this program are ongoing.



Allocated Purpose	Total Funding Allocation	Distributed/ Expended*	Available Results
Educator Workforce Fund	\$ 2,932,352	\$ O	This grant program was awarded to 30 grantees serving 139,568 students across the state. These funds are intended to support a wide range of activities, ranging from hiring permanent substitute teachers to signing bonuses for bus drivers, food service workers and childcare assistants.
Professional Learning	\$ 2,500,000	\$ 0	Planning is currently underway to provide professional learning support to districts, schools, and educators in the areas of: accelerating learning with a particular focus on mathematics, ensuring educators are equipped to provide multilingual learners access to content and targeted English language development instruction, and strengthening school climate and student wellbeing.



Allocated Purpose	Total Funding Allocation	Distributed/ Expended*	Available Results
Supporting Online Learning	\$ 2,150,000	\$ 650,000	Funds were provided to the Colorado River BOCES to expand access to the statewide online/blended learning program. As a result of this expansion, there were an additional 7,667 supplemental online course registrations in the Spring and Fall of calendar year 2022. Funds were also used to offer students summer tutoring and homework support and to provide outreach and awareness to educators about a new K-12 open education resource (OER) learning platform, created to share instructional ideas, content, and learning resources through virtual means. Additionally, funds are being used to develop synchronous online courses to offer to systems and students in need of live teacher-pupil instruction through a virtual environment.
Rapid Request	\$ 1,437,733	\$ 922,308	Twenty-eight LEAs and 3 facility schools received additional funding to supplement already-approved ESSER I, II and III grant budget line items wherein the costs exceeded the original allocation.



Allocated Purpose	Total Funding Allocation	Distributed/ Expended*	Available Results
Broadband	\$ 1,261,673	\$ 1,202,377	The Connecting Colorado Students Grant program provided grants to LEAs directed at improving and expanding K-12 internet access. Twenty-four school districts were awarded funding. Funds were used to install WiFi towers and radios, develop cloud-managed WiFi, purchase hotspot devices for students and families, and provide internet service directly to homes through local internet service providers.
Learning and Transparency Technical Assistance Program (LTTAP)	\$ 786,000	\$ 130,636	It is critical that Colorado LEAs carry out the critical role of transparency and communication with families and communities about the needs of the community's students and schools caused or exacerbated by the pandemic, continued community engagement around developing needs, the use of COVID relief funds in addressing those needs, and the impact of those funds on addressing the COVID-related needs. Three community-based organizations (CBOs) and 1 LEA were awarded LTTAP grants to support LEAs in carrying out this work.
Blended Learning Initiative	\$ 500,000	\$ 60,942	Funding was used to hire a Blended Learning education consultant to conduct research activities for the Blended Learning Initiative. Funding was also used to contract with Keystone Policy Group to complete a stakeholder survey and focus groups. A report of their findings is expected in January 2023.



Allocated Purpose	Total Funding Allocation	Distributed/ Expended*	Available Results
Technical Assistance	\$ 350,000	\$ O	These funds will be used to provide Colorado districts and schools support in meeting the ongoing and evolving needs to successfully emerge from the pandemic. This program is still under development and results are not available at this time.
Rural Program Development Grant	\$ 144,000	\$ 9,000	Forty-seven LEPs have each been awarded \$3,000 to create or add to out-of-school time (OST) programs, create CTE opportunities, or institute other academic enrichment programs. Categories for use of funds include: Before/Afterschool programs, Career-Connected Learning, Student Engagement Programs, School Climate Programs, Summer School Programs, and Other Academic Programs.
Administrative Cost	\$ 9,037,358	\$ 3,453,776	Indirects and Administration Costs.









Coronavirus Relief Fund (CRF)

Allocated Purpose	Total Funding Allocation	Distributed/ Expended*	Available Results	
CRF - General	\$ 510,000,000	\$ 509,970,982	CRF funds were distributed to LEAs to support a wide range of eligible activities in responding to the pandemic in Colorado's schools. The most common uses included facilitating distance/remote learning, diverting budgeted personnel and services to different purposes, personal protective equipment, food programs, improving telework capabilities of employees, economic supports, administrative expenses, and other public health expenses.	
CRF for At-Risk Students (CARES)	\$ 37,000,000	\$ 37,000,000	CRF funds for at-risk students were able to be used for any allowable use under the original CRF. The most common uses for these funds was providing economic support, diverting budgeted personnel and services to different purposes, and facilitating distance/remote learning.	
Safe Schools Reopening Grant (CARES)	\$ 14,404,967	\$ 14,382,179	These grants were created to support schools needing additional resources to safely reopen for in-person learning. The most common expense categories were related to public health and personal protective equipment.	
Administrative Costs	\$ 595,033	\$ 414,142	Indirects and Administration Costs	



Emergency Aid for Non-Public Schools (EANS)

Allocated Purpose	Total Funding Allocation	Distributed/ Expended*	Available Results
EANS I Distribution (CRRSA)	\$ 28,233,931	\$ 10,212,582	CRRSA EANS I funds were distributed to non-public schools to address educational disruptions caused by the COVID-19 emergency. These funds were used to purchase or reimburse schools for allowable secular, neutral, and non-ideological services and assistance, including sanitization, personal protective equipment, COVID testing, educational technology, and connectivity under the CRRSA EANS program. Each school was awarded \$700 per student and schools with low-income students were awarded an additional \$700 per low-income student. Eighty-four schools were given \$28,433,931 in awards. Of this, \$16,085,650 was reverted back to the governor's office.
EANS I Administrative Funds (CRRSA)	\$ 200,000	\$ 200,000	Indirects and Administration Costs



Emergency Aid for Non-Public Schools (EANS)

Allocated Purpose	Total Funding Allocation	Distributed/ Expended*	Available Results
EANS II Distribution (ARP)	\$ 28,509,729	\$ 1,707,631	ARP EANS II funds are being distributed to non-public schools to address the educational disruptions caused by the COVID-19 emergency. Funds have been used to purchase allowable secular, neutral, and non-ideological services and assistance, including sanitization, personal protective equipment, COVID testing, educational technology, and connectivity under the ARP EANS II program. Schools that enrolled a significant percentage of students from low income families and were most impacted by the COVID-19 emergency are eligible for funding and have an opportunity to request \$1900 per student. Final awarding is underway and any unused funds will revert to the Governor's office.
EANS II Administrative Funds (ARP)	\$ 200,000	\$ 179,163	Indirects and Administration Costs



Allocated Purpose	Total Funding Allocation	Distributed/ Expended*	Available Results
IDEA (ARP)	\$ 41,260,993	\$ 19,615,728	IDEA funds under the ARP Act were eligible for any allowable use under IDEA. There are no specific reporting requirements for ARP IDEA funds.



Federal Education Pandemic Relief Funding Child Nutrition

Allocated Purpose	Total Funding Allocation	Distributed/ Expended*	Available Results	
Emergency Costs for Child Nutrition	\$ 10,083,303	\$ 9,977,004	These funds provided additional funding for local child nutrition program operators whose revenues declined or were temporarily interrupted during the early months of the pandemic due to COVID-19 related restrictions and closures. Program operators experienced widespread and significant gaps in funding, and in many cases were forced to expend their savings, draw funds from other sources, and cut or even suspend operations. The relief provided by these reimbursements addressed such shortfalls.	
SNAP - Pandemic-EBT (P-EBT)	\$ 614,349	\$ 610,581	Funds provided under this award were available for all necessary, allowable, and reasonable costs of implementing and administering P-EBT. Examples of allowable costs under this grant include: salaries of personnel, outreach, equipment, supplies, support services (to include contracts for staffing or system related work that show clear allocation to the P-EBT Program), labor associated with reporting student-level P-EBT data, or other expenses associated with the administration of the P-EBT program.	
SNAP EBT - Administrative Costs	\$ 397,672	\$ 340,703	Indirects and Administration Costs	



Governor's Emergency Education Relief (GEER)

Allocated Purpose	Total Funding Allocation	Distributed/ Expended*	Available Results
Quality Teacher Recruitment	\$ 3,179,681	\$ 3,178,582	The Quality Teacher Recruitment Grant Program authorizes CDE to fund programs to coordinate recruitment, preparation, and placement of highly qualified teachers in school districts that have had difficulty attracting and retaining high-quality teachers. As a result of funding changes during the COVID-19 pandemic, the 2020-22 grant cycle was funded through the GEER Fund. In 2020-21, 627 teachers served the entire year in high-needs classrooms reaching an estimated 43,218 students across 45 Colorado school districts and 5 charter school systems. In 2021-22, grantees supported 502 teachers, 34,000 students, 40 Colorado school districts, and 1 charter school system.



Governor's Emergency Education Relief (GEER)

Allocated Purpose	Total Funding Allocation	Distributed/ Expended*	Available Results
Empowered Remote Learning	\$ 6,000,000	\$ 5,621,655	Funds were provided to the Colorado River BOCES to expand access to the statewide online/blended learning program by (1) enrolling students in an additional 57,700 courses in the 2020-21 school year and 3,300 additional courses in Fall 2021; (2) providing over 2,000 teachers professional learning in blended learning instruction; and (3) offering online/blended learning instruction consultation to 10 additional districts. Capacity was also expanded for emergency remote teaching through creation of a free, publicly available open education resource learning platform for Colorado K-12 educators and creation of content for parents/guardians alongside on-demand access to home-based learning resources available through Rocky Mountain PBS's 'Colorado Classroom'.
GEER CSI Funding	\$ 656,917	\$ 656,917	The Colorado Charter School Institute (CSI) was awarded additional GEER funding by the Governor's office. Funds were proportionally allocated on a per pupil basis to the 38 CSI-authorized schools. Funds were used for budgeted personnel and services diverted to a substantially different use, distance learning, public health expenses, economic support, payroll for public health and safety employees, improvements to telework capabilities, and COVID-19 testing and tracing.
Administrative Costs	\$ 117,527	\$ 37,934	Indirects and Administration Costs



Federal Education Pandemic Relief Funding Homeless Children & Youth

Allocated Purpose	Total Funding Allocation	Distributed/Expended*	Available Results
ARP-HCY Formula Allocation	\$ 1,532,514	\$ 563,533	Funding was distributed to 31 LEAs and 3 BOCES based on an LEA's allocation under ESEA Title 1 and the LEA's proportional share of the number of homeless children and youth identified by each LEA relative to all LEAs in the State. Funding has been used to support the necessary expenses associated with the identification, enrollment, retention and educational success of homeless children and youth.
ARP-HCY Grant Allocation	\$ 4,300,318	\$ 694,485	Twenty-one LEAs and 5 BOCES were awarded funds to increase the identification of homeless children and youth, provide wraparound services considering the impact of the COVID-19 pandemic, and provide assistance needed to enable homeless children and youth to attend school and participate fully in school activities.



Federal Education Pandemic Relief Funding Homeless Children & Youth

Allocated Purpose	Total Funding Allocation	Distributed/Expended*	Available Results
ARP-HCY State Reserve	\$ 1,391,244	\$ O	Funds are being used to build awareness, increase capacity and strengthen collaborations with community-based organizations (CBOs). CDE is in the process of awarding 3 grants to CBOs across the state to support outreach and emergency supports to children and youth experiencing homelessness. In addition, CDE is partnering at the state and local levels to develop and deliver Regional Collaborative Conversations (RCCs) to support Highly Mobile Youth. RCCs are CDE-sponsored regional events with professional development, action planning, networking and resource sharing. The first of these RCCs were held in Alamosa in April 2022, and in Fort Morgan in December 2022, with additional meetings planned in other locations across the state for 2023.
ARP-HCY Administrative Costs	\$ 419,700	\$ 46,821	Indirects and Administration Costs



Federal Education Pandemic Relief Funding Libraries

Allocated Purpose	Total Funding Allocation	Distributed/ Expended*	Available Results
LSTA Library Distribution (CARES)	\$ 520,351	\$ 492,287	This grant program was offered to support the role of libraries in responding to the coronavirus pandemic. Funds distributed under this grant were used for a variety of purposes to meet the needs of the grantee library's community including providing pandemic hotspot services, ensuring social distanced access to computers and internet, expanding access to digital materials such as databases and audiobooks, and offering learning resources such as "take and make kits" for children. Fifty-two public library jurisdictions were awarded \$464,760. Additional funds were retained for state-level activities and administrative costs.
LSTA Library Distribution (ARP)	\$ 2,987,441	\$ 2,987,441	Funds were distributed using the same model as state grants to libraries. 22 State Academic Libraries, 92 Public Library Jurisdictions, 123 School Library Districts, the Colorado Talking Book Library, and state-run Institutional Libraries all received funds. Funds were used for library purchases of: digital materials including eBooks, eAudiobooks, and databases; technology such as Wi-Fi enabled hotspots, tablets, and ChromeBooks available for check-out by patrons; new purchase or replacement of outdated computers, printers, scanners, self-check machines, and remote kiosks; materials for outdoor programming; "take and make kits" for all ages; and personal protective equipment.
LSTA Administrative Costs (ARP)	\$ 277,980	\$ 269,118	Indirects and Administration Costs



^{*}All distribution/expenditure figures are as of 11/30/2022. Note that all federal funds are awarded on a reimbursement basis and distributed/expended amounts may not reflect the amount of spending incurred by grantees.

State and Local Fiscal Recovery Funds (SLFRF)

Allocated Purpose	Total Funding Allocation	Distributed/ Expended*	Available Results
School Health Professional Grant Program (SLFRF)	\$ 7,000,000	\$ 6,276	The School Health Professional Grant Program (funded through H.B. 22-1243 and S.B. 22-147) is designed to provide funds to eligible education providers to enhance the presence of school health professionals in both elementary and secondary schools. Grant applications were due on November 18, 2022 and initial notifications will be sent by January 6, 2023, for a two-year term beginning January 1, 2023 through December 31, 2024.
Adult Education and Literacy Grant Program (SLFRF)	\$ 5,000,000	\$ 605,238	This grant program was offered to provide training to adults disproportionately impacted by the COVID-19 public health emergency for better employment outcomes. In the first year of distribution of this grant, 1,533 learners were enrolled in sectoral job training programs working toward workforce training completion and job attainment. Of those learners, 422 completed sectoral job training programs.



State and Local Fiscal Recovery Funds (SLFRF)

Allocated Purpose	Total Funding Allocation	Distributed/ Expended*	Available Results
CDE State Board Room Renovations	\$ 1,774,654	\$ 237,744	As a result of the 2020 Census, Colorado now has eight congressional districts and the State Board of Education expanded from seven elected members to nine. This project was awarded in FY23 and was converted to SLFRF funds (revenue recovery) later in the fiscal year. Once complete the State Board Room will accommodate all nine members, increase capacity for public attendance, update ADA, electrical and safety codes, and better support public engagement through up-to-date technology for hybrid meetings and remote participation. Construction is ongoing and the project is scheduled to be completed in February 2023.
Concurrent Enrollment Expansion and Innovation Grant Program	\$ 1,750,000	\$ 378,414	SLFRF funds were distributed to eleven school districts and two institutions of higher education to expand and innovate concurrent enrollment opportunities to qualified students. The most common uses of grant funds included covering the costs of textbooks and fees for students and reimbursing graduate tuition costs for teachers to become qualified concurrent enrollment instructors. Program results will be available in June 2023.





Glossary





Colorado Education Recovery Effort

Acronym Glossary

Acronym	Description
21st-CCLC	21st-Century Community Learning Center
ADA	Americans with Disabilities Act
ARP	American Rescue Plan Act
BOCES	Boards of Cooperative Educational Services
CARES	Coronavirus Aid, Relief, and Economic Security Act
CBOs	Community-Based Organizations
CSI	Charter School Institute
СТЕ	Career and Technical Education
CRF	Coronavirus Relief Fund
CRRSA	Coronavirus Response and Relief Supplemental Appropriations Act
EANS	Emergency Aid for Non-public Schools
EASI	Empowering Action for School Improvement



Colorado Education Recovery Effort

Acronym Glossary

Acronym	Description
ELA	English Language Arts
ELO	Expanded Learning Opportunity
ESEA	Elementary and Secondary Education Act
ESSER	Elementary and Secondary School Emergency Relief Fund
GEER	Governor's Emergency Education Relief Fund
HITP	High-Impact Tutoring Program
НСҮ	Homeless Children and Youth
IDEA	Individuals with Disabilities Education Act
LEAs	Local Education Agencies
LSTA	Library Services & Technology Act
LTTAP	Learning and Transparency Technical Assistance Program



Colorado Education Recovery Effort

Acronym Glossary

Acronym	Description
OER	Open Educational Resource
OST	Out of School Time
RCCs	Regional Collaborative Conversations
SLFRF	Coronavirus State and Local Fiscal Recovery Funds
SNAP	Supplemental Nutrition Assistance Program
SSRG	Safe Schools Reopening Grant

